Sentence Structure Handout 089 Sentence Combining Shortcuts: Conjunctions and Commas

Coordinating Conjunctions

for but so

and or nor yet

Example: The typewriter ribbon is old, so the print

looks light.

Hint: Use a comma before these conjunctions

only when a complete sentence follows the

conjunction.

Conjunctive Adverbs

additionally meanwhile also moreover consequently nevertheless furthermore nonetheless

hence still
however then
indeed therefore
instead thus

Example: The typewriter ribbon is old; therefore,

the print is light.

Hint: Before you use a semi-colon, check to make

sure you have two complete sentences.

Subordinating Conjunctions

after if when although since where as unless wherever because until while

before

Example: Because the typewriter ribbon is old,

the print looks light.

OR

The print looks light because the

typewriter ribbon is old.

Hint: In most instances, use a comma with a subordinating conjunction <u>only</u> when it begins the sentence.

Relative Pronouns

who (to refer to people) which (to refer to things)

that (to refer to people or things)

Examples: The girl who found our dog is our neighbor. Mary, who found our dog, is our neighbor.

Hints: Use extra commas for extra information; use

no commas for necessary information.

Do not use commas with that.

When in doubt, leave the commas out.

The fused sentence and the comma splice can be corrected in five ways:

- 1. Use two separate sentences

 My neighbor is seventy-five years old. He plays tennis every Saturday afternoon.
- 2. Use a coordinating conjunction and comma

 My neighbor is seventy-five years old, but he plays tennis every Saturday afternoon.
- 3. Use a subordinating conjunction at the end, beginning, or in the middle of the sentence Although my neighbor is seventy-five years old, he plays tennis every Saturday afternoon.
- 4. Use a semi-colon My neighbor is seventy-five years old; he plays tennis every Saturday afternoon.
- 5. Use a semi-colon and a conjunctive adverb My neighbor is seventy-five years old; however, he plays tennis every Saturday afternoon.

EXERCISES

Answers may vary.

- A. Use a <u>coordinating conjunction</u> to combine the following pairs of sentences. Be sure to punctuate correctly.
 - 1. Tom liked baseball. He was not a good player.
 - 2. John lost his wallet. He could not buy lunch.
 - 3. Diane hated to go to the movies. She did not like watching plays either.
 - 4. Dan can go to the mall. He can stay home.
- B. Use a <u>subordinating conjunction</u> to combine these sentences. Be sure to punctuate correctly.
 - 1. It was raining. The game was canceled.
 - 2. The price is right. I will buy the car.
 - 3. You can't help me. I will do it myself.
 - 4. Several guests arrived. We were ready.
- C. Use a <u>conjunctive adverb</u> to combine the following sentences. Be sure to punctuate correctly.

- 1. Mary Jo reads the newspaper every day. She knows what is happening in the world.
- 2. Jim likes to watch football. He hates watching baseball.
- 3. Marvin is very intelligent. He still cannot pass the physics test.
- 4. Pat's new computer is faster than her old one. It is easier to use.
- D. Use a <u>relative pronoun</u> to combine the following sentences. Be sure to punctuate correctly.
 - 1. The clock is on the wall. The clock is fast.
 - 2. Sandy is a dancer. She has very muscular legs.
 - 3. The house is beautiful. The house belongs to the Thompsons.
 - 4. The car is in the shop. It needs a lot of work.